



PROGRAM:

Classroom Management
Elementary Classroom Management Strategies

Hallway Procedures – Elementary

Transcript

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MEGAN MADSEN

'Kay kinder friends, show me you're ready.

MEGAN MADSEN and CLASS sing
I'm giving myself a great big hug;
I'm standing straight and tall;
I'm looking right in front of me;
I'm ready for the hall.

NARRATOR

Effective Classroom Management includes Clear Procedures that allow teachers to maintain an efficient and positive learning environment.

NARRATOR

Lining up and traversing the hallways are some of the most basic classroom procedures. Hallway etiquette prevents students from losing focus and teachers from losing control.

NARRATOR

Helping students master these procedures is an effective way to create a positive school climate.

NARRATOR

Clearly communicated expectations and consistent practice can help even the youngest students "fall in line."

MR. O'BRIEN

We can do it. You can do it. Say, "yes I can."
Say, "yes I can." Say, "yes I can."

STUDENTS

Yes I can!

Isaac Daniels
Houston, Texas

ISAAC DANIELS

1 would let me know that the students were talking within the line or there were gaps or someone was turning around. If I'm in class and I see my teacher holding a 2, that let's me know that, yes we're quiet but somebody's not straight. They get the 3, which is they're perfect and then they can proceed to wherever it is that they're heading.

Kate Fulkerson
Houston, Texas

KATE FULKERSON

When I say, "go," we're going to get up from our desks, we're going to put our chairs in, we're going to get in a straight silent line in line order with our eyes forward, our voices silent, and our hands to ourselves, and we're going to make sure we have a book that we're taking to lunch. Okay, go.

NARRATOR

Effectively executed procedures and smooth transitions don't happen the first time; they take consistent practice.

Eliese Rulifson
New Orleans, Louisiana

ELIESE RULIFSON

The key to transitions is practice, practice, practice. So entering the classroom is a transition that has to be seamless and it was a whole first two weeks, we really focused on just the entrance and exit procedure in order for kids to be successful in that.

KATE FULKERSON

If you are consistent and if you use the same procedures, and if you do those things

over and over, then your students are more likely to respond properly.