

# Tablet Apps – Lower Elementary

Technology in the Classroom



## Technology in the Classroom Series

In these videos, teachers use technology to create personalized, real-world learning experiences for their students.

### Pre-Viewing Discussion Prompt

What steps do you take to find and choose apps for your students?

## About this Segment

Lower elementary teachers as well as district specialists in the Charleston County School District discuss the role of apps and devices in the classroom. The teachers also list and describe the apps their students currently use.

## Identifying Effective Tech Implementation

Below are three approaches for using technology in classrooms. Read through them before viewing this segment.

As you watch this segment, check each indicator that you observe. Characteristics from more than one of these approaches may appear in the same lesson.



### Ineffective

- ☐ A focus on tech more than content – “edutainment”
- ☐ A focus on student engagement more than improved learning



### Emerging

*Apps and devices replace traditional paper-based activities—a necessary but not final step in tech integration.*

- ☐ Creating, editing, and presenting work digitally instead of on paper/posters
- ☐ Online drill games and flashcard apps rather than paper worksheets and flashcards
- ☐ Class discussions through forum threads and chats as well as in whole-class conversations



### Effective

*Technology serves the lesson content, personalizing and enriching student learning in previously impossible ways.*

- ☐ Apps that allow each student to self-guide and self-pace through a unit
- ☐ Collaboration with other schools and with government/business entities
- ☐ Activities and projects that serve a purpose beyond the grade (e.g., secondary students create digital learning materials for use in tutoring younger students; first graders film their persuasive presentations and send them to the manager of Petco to convince him to donate a pet for their class)
- ☐ Applications that demonstrably improve achievement, especially that of low-SES students and students of color

**Tablet Apps – Lower Elementary (cont.)**

**Identifying and Applying Good Tech Practice in This Video**

*What are 2-3 effective principles/strategies for implementing technology that you observed in this video?*

*How will you apply them in your teaching?*

**Resources**

Common Sense Media. (n.d.). Best 1:1 apps for elementary school. Retrieved from the graphite.org website:  
<https://www.graphite.org/top-picks/best-1-to-1-ipad-apps-for-elementary-school>

Ferlazzo, L. (2015). The best Web 2.0 applications for education in 2015 – so far. Retrieved October 8, 2015, from  
<http://larryferlazzo.edublogs.org/2015/06/03/the-best-web-2-0-applications-for-education-in-2015-so-far/comment-page-1/>

Teachthought. (2015). 7 characteristics of teachers who use technology effectively. Retrieved October 5, 2015, from  
<http://www.teachthought.com/technology/7-habits-of-highly-effective-teachers-who-effectively-use-technology/>