PBIS Strategy: Behavior Intervention through PBIS Club



About the Beaumont PBIS Series

At Beaumont Unified School District in Beaumont, California, educators have uniformly implemented PBIS (Positive Behavioral Interventions and Supports) within each school to support the academic achievement of all students. The segments in this program explain the principles and demonstrate the practices of a successful PBIS approach.

Pre-Viewing Discussion Prompt

How do you currently provide help for students who need extra behavioral support?



About this Segment

For students who require additional targeted support, Palm Elementary has created a PBIS Club to allow students to discuss and role-play appropriate behavior.

Reflection Questions

- 1. What are some benefits of having the students identify their own behavioral strengths and weaknesses?
- 2. What are some benefits of having the students role-play positive behaviors?
- 3. What does it look like to you when students monitor their own behavior?

Resources from School Improvement Network

Classroom management: A framework for student success. *Classroom Management*. Edivation. https://www.pd360.com/index.html#resources/videos/7562

Relevant Academic Articles

Barrett, S., Bradshaw, C., & Lewis-Palmer, T. (2008). Maryland state-wide PBIS initiative. *Journal of Positive Behavior Interventions*, 10, 1005-114.

Positive Behavioral Interventions and Supports. (2009). Is school-wide positive behavior support an evidence-based practice? U.S. Office of Special Education Programs. Retrieved September 16, 2014, from http://www.pbis.org/research

Practical Resources

Positive Behavioral Interventions and Supports (n.d.). SWPBIS for beginners. U.S. Office of Special Education Programs. Retrieved September 16, 2014, from http://www.pbis.org/school/swpbis-for-beginners

TheWorksheets.com (2008). Social skills practice pack. Retrieved September 16, 2014, from http://www.theworksheets.com/view.php?url=www.sagepub.com/upm-data/24590_Chapter_7__Additional_Material.pdf

