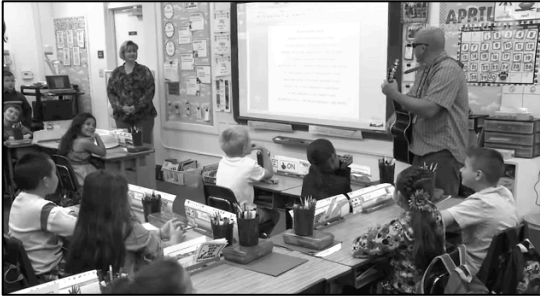


# PBIS Strategy: Songs to Reinforce Student Behavior Expectations



## About the Beaumont PBIS Series

At Beaumont Unified School District in Beaumont, California, educators have uniformly introduced PBIS (Positive Behavioral Interventions and Supports) within each school to support the academic achievement of all students. The segments in this program explain the principles and demonstrate the practices of a successful PBIS implementation.

## Pre-Viewing Discussion Prompt

What role does music play in your classroom?

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## Resources from School Improvement Network

Classroom management: A framework for student success. *Classroom Management*. Edvivation.

<https://www.pd360.com/index.html#resources/videos/7562>

## Relevant Academic Articles

Barrett, S., Bradshaw, C., & Lewis-Palmer, T. (2008). Maryland state-wide PBIS initiative. *Journal of Positive Behavior Interventions*, 10, 105-114.

Positive Behavioral Interventions and Supports. (2009). Is school-wide positive behavior support an evidence-based practice? U.S. Office of Special Education Programs. Retrieved September 16, 2014, from <http://www.pbis.org/research>

## Practical Resources

Songs for learning. Songs that teach good manners, etiquette, classroom behavior and social skills. (n.d.). Retrieved November 14, 2014, from <http://www.songsforteaching.com/etiquette.htm>

## About this Segment

As part of their PBIS implementation, teachers at Palm Elementary in Beaumont School District use music and song to help students internalize academic and behavioral expectations.

## Reflection Questions

1. How do you currently support students to internalize classroom and school-wide expectations?
2. What difficulties have you encountered around making expectations and procedures clear?
3. What content knowledge or classroom expectations could you reinforce through songs or chants?