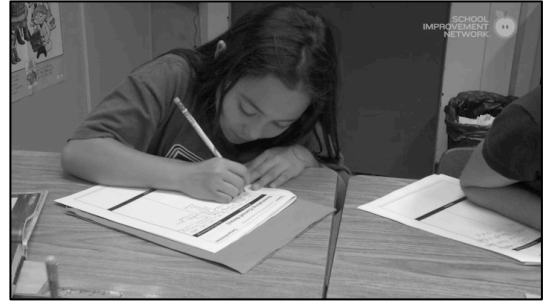


Literacy Strategy: Writing Summaries using Cornell Notes



About the English Language Development Series

The English Language Development segments from Agua Caliente Elementary School in Cathedral City, California, feature lessons aligned to a six-stage instructional model outlined below.

About this Segment

Writing summaries using Cornell Notes is a literacy strategy that is especially beneficial for English language learners. It enables them to synthesize content knowledge and organize their understanding into complete sentences.

Pre-Viewing Discussion Prompt

What summarizing strategies have you used in your literacy instruction?

Reflection Questions

1. How do Cornell Notes help the teachers in this segment effectively support students in summarizing their learning?
2. How else could you support students' English language development using Cornell Notes?
3. What learning from this segment could you implement in your classroom tomorrow?

Agua Caliente Six-Stage Lesson Sequence

- **Introduction:** The warm-up or anticipatory set. Teachers help activate students' prior knowledge and prepare them for new learning.
- **Input:** The teacher-led direct instruction.
- **Focus:** A quick check for understanding. Can be in the form of thumbs-up/down or fist-to-five questioning.
- **Transfer:** Students apply their new learning by working on activities or answering questions independently or in groups.
- **Evaluation:** Students report on their learning through teacher check for understanding, whole-class share-out, or presentations.
- **Extension:** Students take part in engaging, often hands-on activities that provide additional reinforcement of new knowledge.



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Resources from School Improvement Network

Summarizing and note taking - elementary. Edvivation. <https://pd360.com/#resources/videos/113>

Relevant Academic Articles

Institute of Education Sciences (n.d.). English language learners. *What Works Clearinghouse*. Retrieved August 21, 2014, from <http://ies.ed.gov/ncee/wwc/Topic.aspx?sid=6>

Practical Resources

Spillett, A. J. (n.d.). Strategies for teaching English language learners. Retrieved August 18, 2014, from <http://www.scholastic.com/teachers/article/strategies-teaching-english-language-learners>

James Madison University (n.d.). The learning toolbox: Cornell notes. Retrieved December 3, 2014, from <http://coe.jmu.edu/learningtoolbox/cornellnotes.html>