

# English Language Instruction: Forces and Motion, Part 1 of 2



## About the English Language Development Series

The English Language Development segments from Agua Caliente Elementary School in Cathedral City, California, feature lessons aligned to a six-stage instructional model outlined below.

## About this Segment

Ms. Rebecca Santana's 3rd grade students use a circle map to record their new content vocabulary knowledge of forces and motion. This lesson features the first five of Agua Caliente's six instructional stages.

## Pre-Viewing Discussion Prompt

How do you support academic vocabulary acquisition in your classroom or school?

## Reflection Questions

1. What effect does Ms. Santana's choral reading strategy have on students' English language development? How might you incorporate choral reading into your own teaching?
2. What other strategies does Ms. Santana use in her instruction to specifically support her ELL students?
3. How does the learning from this segment align with your current professional development goals?

## Agua Caliente Six-Stage Lesson Sequence

- **Introduction:** The warm-up or anticipatory set. Teachers help activate students' prior knowledge and prepare them for new learning.
- **Input:** The teacher-led direct instruction.
- **Focus:** a quick check for understanding. Can be in the form of thumbs-up/down or fist-to-five questioning.
- **Transfer:** Students apply their new learning by working on activities or answering questions independently or in groups.
- **Evaluation:** Students report on their learning through teacher check for understanding, whole-class share-out, or presentations.
- **Extension:** Students take part in engaging, often hands-on activities that provide additional reinforcement of new knowledge.



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### **Resources from School Improvement Network**

Every teacher – a teacher of English language learners. *Every Teacher – a Teacher of English Language Learners – Elementary*. <https://www.pd360.com/index.html - resources/videos/962>

### **Relevant Academic Articles**

Saunders, W., Goldenberg, C., & Marcelletti, D. (2013). English language development: Guidelines for instruction. *American Educator*, Summer 2013, 13 – 39. Retrieved August 21, 2014, from [https://www.aft.org/pdfs/americaneducator/summer2013/Saunders\\_Goldenberg\\_Marcelletti.pdf](https://www.aft.org/pdfs/americaneducator/summer2013/Saunders_Goldenberg_Marcelletti.pdf)

### **Practical Resources**

Spillett, A. J. (n.d.). Strategies for teaching English language learners. Retrieved August 18, 2014, from <http://www.scholastic.com/teachers/article/strategies-teaching-english-language-learners>

US. Department of Education (2014). Programs for English language learners. Retrieved August 18, 2014, from <http://www2.ed.gov/about/offices/list/ocr/ell/index.html>

