English Language Instruction: Forces and Motion, Part 1 of 2





About the English Language Development Series

The English Language Development segments from Agua Caliente Elementary School in Cathedral City, California, feature lessons aligned to a six-stage instructional model outlined below.

Pre-Viewing Discussion Prompt

How do you support academic vocabulary acquisition in your classroom or school?

Agua Caliente Six-Stage Lesson Sequence

- Introduction: The warm-up or anticipatory set.
 Teachers help activate students' prior knowledge and prepare them for new learning.
- Input: The teacher-led direct instruction.
- Focus: a quick check for understanding. Can be in the form of thumbs-up/down or fist-to-five questioning.
- Transfer: Students apply their new learning by working on activities or answering questions independently or in groups.
- Evaluation: Students report on their learning through teacher check for understanding, wholeclass share-out, or presentations.
- Extension: Students take part in engaging, often hands-on activities that provide additional reinforcement of new knowledge.

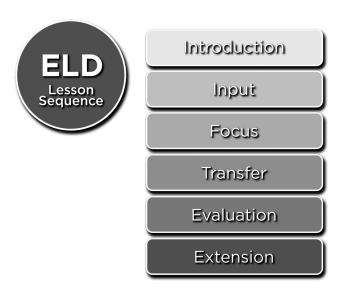


About this Segment

Ms. Rebecca Santana's 3rd grade students use a circle map to record their new content vocabulary knowledge of forces and motion. This lesson features the first five of Agua Caliente's six instructional stages.

Reflection Questions

- What effect does Ms. Santana's choral reading strategy have on students' English language development? How might you incorporate choral reading into your own teaching?
- 2. What other strategies does Ms. Santana use in her instruction to specifically support her ELL students?
- 3. How does the learning from this segment align with your current professional development goals?



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Resources from School Improvement Network

Every teacher – a teacher of English language learners. Every Teacher – a Teacher of English Language Learners – Elementary. https://www.pd360.com/index.html - resources/videos/962

Relevant Academic Articles

Saunders, W., Goldenberg, C., & Marcelletti, D. (2013). English language development: Guidelines for instruction. American Educator, Summer 2013, 13 – 39. Retrieved August 21, 2014, from https://www.aft.org/pdfs/americaneducator/summer2013/Saunders_Goldenberg_Marcelletti.pdf

Practical Resources

Spillett, A. J. (n.d.). Strategies for teaching English language learners. Retrieved August 18, 2014, from http://www.scholastic.com/teachers/article/strategies-teaching-english-language-learners

US. Department of Education (2014). Programs for English language learners. Retrieved August 18, 2014, from http://www2.ed.gov/about/offices/list/ocr/ell/index.html