



Reading Instruction Series

In the Reading Instruction Series, teachers demonstrate effective strategies in authentic classroom settings that target key components of reading development: phonemic awareness, alphabetic principles, vocabulary, fluency, and comprehension.

About this Segment

Effective reading instruction begins with phonemic awareness. Phonemic awareness is the ability to recognize, think about, and manipulate individual sounds in spoken words. Phonemically aware students also understand that the symbols or letters that represent sounds are not random or arbitrary.

Pre-Viewing Discussion Prompts

- What role does phonemic awareness play in emerging literacy?
- What strategies for phonemic awareness have proven effective for your students? To what do you attribute this effectiveness?

Post-Viewing Discussion Prompts

- How might implementing a variety of phonemic awareness activities benefit your students more than relying on only one or two activities?
- What phonemic awareness instructional activities in this segment could you implement in an upcoming reading lesson?



Resources from School Improvement Network

Literacy strategies: Content chants and songs. Edivate. <https://www.pd360.com/#resources/videos/8528>

Kindergarten: Informational writing about oviparous animals. Edivate. <https://www.pd360.com/#resources/videos/7157>

Other Resources

Pinnell, G.S. (2008). How does Literacy Collaborative emphasize the five essential elements of reading instruction. Retrieved February 9, 2015, from the Literacy Collaborative website <http://literacycollaborative.org/docs/fiveEssentialElements.pdf>

International Reading Association. (1998). Phonemic awareness and the teaching of reading: A position statement from the board of directors of the International Reading Association. Retrieved February 9, 2015, from http://www.reading.org/Libraries/position-statements-and-resolutions/ps1025_phonemic.pdf