

Reading Instruction: Comprehension

Strategies for Before, During, and After Reading • PreK – 3rd Grade



Reading Instruction Series

In the Reading Instruction Series, teachers demonstrate effective strategies in authentic classroom settings that target key components of reading development: phonemic awareness, alphabetic principles, vocabulary, fluency, and comprehension.

About this Segment

Students can increase their reading comprehension through a variety of activities. This segment features classroom examples of teachers implementing various comprehension strategies (such as KWL charts, structured notes, graphic organizers, T-charts, and evidence-based summaries) before, during, and after reading.

Pre-Viewing Discussion Prompts

- What role does reading comprehension play in reading development?
- What strategies for improving reading comprehension have proven effective for your students? Why have they worked?

Post-Viewing Discussion Prompts

- How might implementing a variety of comprehension strategies benefit your students more than relying on only one or two strategies?
- Which of the comprehension strategies in this segment could you implement in an upcoming reading lesson?



Resources from School Improvement Network

Reading comprehension strategy: Pause and draw. Edviate. <https://www.pd360.com/-resources/videos/6705>

Using the applied differentiation map. Edviate. <https://www.pd360.com/-resources/videos/5627>

Other Resources

Adler, C. (n.d.). Seven strategies to teach students text comprehension. Retrieved February 11, 2015, from the Reading Rockets website: <http://www.readingrockets.org/article/seven-strategies-teach-students-text-comprehension>

AdLit.org. (n.d.). Classroom strategies: Structured notetaking. Retrieved February 11, 2015, from <http://www.adlit.org/strategies/19779/>

Education Place. (n.d.). Classroom resources: Graphic organizers. Retrieved February 11, 2015, from <http://www.eduplace.com/graphicorganizer/>

Reading Rockets. (n.d.). Summarizing. Retrieved February 11, 2015, from <http://www.readingrockets.org/strategies/summarizing>