



### Classroom Management Series

Videos in the Classroom Management series complement each other within a framework of five evidence-based components: Vision and High Expectations, Clear Procedures, Relationships and Support, Engaging Instruction, and Intervention and Redirection.

### About This Segment

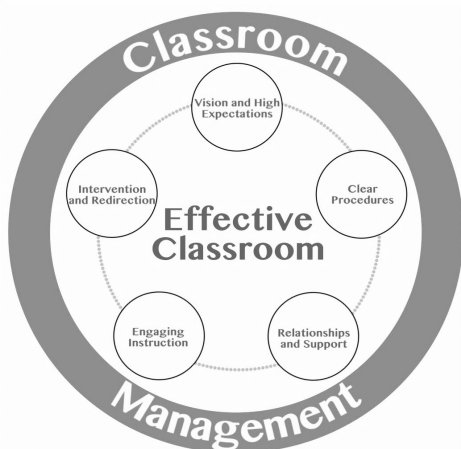
Effective classroom management involves creating a supportive learning environment that takes into account where and how students sit in the classroom. Variety and student choice in seating arrangements—especially regarding movement at workstations—can contribute to student well-being and academic engagement.

### Pre-viewing Discussion Prompt

1. How do you currently involve variety, movement, and student choice in creating seating arrangements?
2. How does promoting a supportive learning environment contribute to the other components of a holistic classroom management approach? (see graphic below)

### Post-viewing Discussion Prompts

1. From what you observed in the video, what are some benefits of active learning environments? *E.g., more support and options for students who feel the need to move around; greater focus and engagement*
2. What other benefits might you and your students gain from this approach to seating arrangements?
3. What are some key steps for successfully implementing this strategy? *E.g., securing funding, identifying needed equipment, establishing guidelines of use for students*



### Resources

Classroom management: A framework for success. Edivate. <https://www.pd360.com/index.html#resources/videos/7562>

Harvey, E.J., & Kenyon, M.C. (2013). Classroom seating considerations for 21st century students and faculty. Retrieved from the University of North Carolina Greensboro website: <http://libjournal.uncg.edu/index.php/jls/article/download/578/454>

Student-driven expectations – secondary. <https://www.pd360.com/index.html#resources/videos/8289>