



Classroom Management Series

Videos in the Classroom Management series complement each other within a framework of five evidence-based components: Vision and High Expectations, Clear Procedures, Relationships and Support, Engaging Instruction, and Intervention and Redirection.

About This Segment

Effective classroom management includes clear procedures that allow teachers to maintain a learning environment. Lining up and traversing the hallways are some of the most basic classroom procedures. Hallway etiquette prevents students from losing focus and teachers from losing control.

Pre-viewing Discussion Prompt

1. Which classroom transitions are potential opportunities for students to lose focus and control?
2. How do clear procedures influence the other components of a holistic classroom management approach? (see graphic below)

Post-viewing Discussion Prompts

1. From what you observed in the video, what benefits to students and teachers were associated with clear, established hallway procedures? *E.g., improved teacher-student relationships, student-student interaction, classroom order and efficiency*
2. What other benefits might you and your students gain from this strategy?
3. What are some key steps for successfully implementing this strategy? *E.g., establishing and communicating expectations, creating measurable criteria*



Resources

Smith, R. (2014). Conscious classroom management. LumiBook. School Improvement Network.

<https://www.pd360.com/#resources/lumibook>

Clear procedures. Edviate. <https://www.pd360.com/#resources/videos/7564>

Music for transitions. Edviate. <https://www.pd360.com/#resources/videos/8129>