



Classroom Management Series

Videos in the Classroom Management series complement each other within a framework of five evidence-based components: Vision and High Expectations, Clear Procedures, Relationships and Support, Engaging Instruction, and Intervention and Redirection.

About This Segment

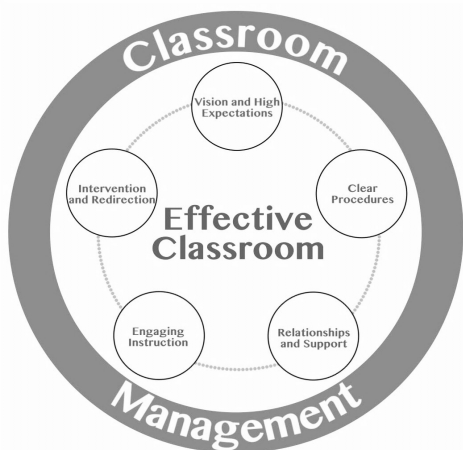
Promoting strong working relationships among students is vital for effective classroom management. By serving as leaders in small-group activities, students can encourage their peers to engage with the task and take ownership of their learning.

Pre-viewing Discussion Prompt

1. How do you promote student leadership in your classes?
2. How does establishing clear procedures for your student leaders impact the other components of a holistic classroom management approach? (see graphic below)

Post-viewing Discussion Prompts

1. From what you observed in the video, what are some benefits to students and teacher of instituting peer leadership roles with clearly defined responsibilities? *E.g., leadership training, students learning to “switch codes” in addressing friends as colleagues*
2. What other benefits might you and your students gain from this peer leadership strategy?
3. What are some key steps for successfully implementing this strategy? *E.g., clearly establishing leader roles, training and coaching student leaders, appropriate consequences*



Resources

Classroom management: A framework for success. Edviate. <https://www.pd360.com/index.html#resources/videos/7562>

Clear procedures. Edviate. <https://www.pd360.com/index.html - resources/videos/7564>

Classic: Class meetings. Edviate. <https://www.pd360.com/index.html - resources/videos/1999>

The Teacher Toolkit. (n.d.). Student leaders. Retrieved July 23, 2015, from <http://www.theteachertoolkit.com/index.php/tool/student-leaders>