



Classroom Management Series

Videos in the Classroom Management series complement each other within a framework of five evidence-based components: Vision and High Expectations, Clear Procedures, Relationships and Support, Engaging Instruction, and Intervention and Redirection.

About This Segment

Teachers with successful classroom management skills present engaging instruction that is differentiated to provide appropriate rigor for each student.

Pre-viewing Discussion Prompt

1. What are the most effective strategies you use for differentiating your instruction?
2. How does engaging instruction influence the other components of a holistic classroom management approach? (see graphic below)



Post-viewing Discussion Prompts

1. From what you observed in the video, what benefits to students and teacher were associated with the strategy of providing differentiated levels of rigor? *E.g., improved student understanding and engagement*
2. What other benefits might you and your students gain from this strategy?
3. What are some key steps for successfully implementing this strategy? *E.g., identifying the key components of learning objectives, identifying students' strengths and gaps, creating a range of tasks aligned to the learning objective that vary in complexity and make use of students' strengths*

Resources

Engaging instruction. Edviate. <https://www.pd360.com/index.html - resources/videos/7566>

The applied differentiation map – elementary. Edviate. <https://www.pd360.com/index.html - resources/videos/846>

1st grade: Number sense: Grouping classroom items. Edviate. <https://pd360.com/#resources/videos/7186>

Wilkins, M. M., Wilkins, J. L. M., and Oliver, T. (2006). Differentiating the curriculum for elementary gifted mathematics students. Retrieved July 24, 2015, from the Virginia Tech School of Education website: https://www.soe.vt.edu/tandl/pdf/Wilkins/Publications_Wilkins_Differentiating_curriculum_Elementary_Gifted_Mathematics_students.pdf