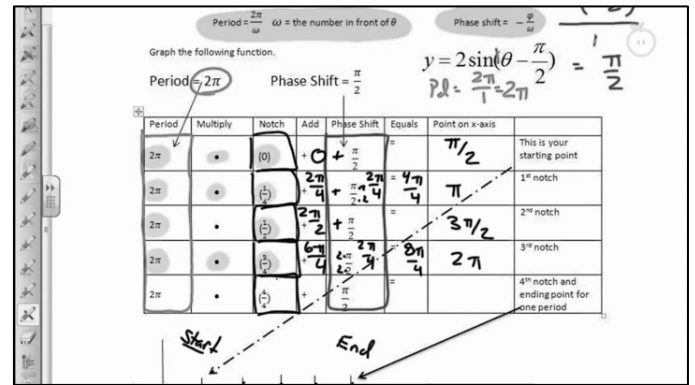


# Flipped Classroom Model

Technology in the Classroom



## Technology in the Classroom Series

In these videos, teachers use technology to create personalized, real-world learning experiences for their students.

### Pre-Viewing Discussion Prompt

What is your experience with the flipped classroom model?

## About this Segment

At Duluth High School, in Duluth, Georgia, Mr. David Curlette employs a flipped classroom model. This facilitates student learning by delivering core content through teacher-constructed videos, which students view in their own time. Mr. Curlette then reinforces that knowledge through classroom activities.

## Identifying Effective Tech Implementation

Below are three approaches for using technology in classrooms. Read through them before viewing this segment.

As you watch this segment, check each indicator that you observe. Characteristics from more than one of these approaches may appear in the same lesson.



### Ineffective

- A focus on tech more than content – “edutainment”
- A focus on student engagement more than improved learning



### Emerging

- Apps and devices replace traditional paper-based activities—a necessary but not final step in tech integration.*
- Creating, editing, and presenting work digitally instead of on paper/posters
  - Online drill games and flashcard apps rather than paper worksheets and flashcards
  - Class discussions through forum threads and chats as well as in whole-class conversations



### Effective

- Technology serves the lesson content, personalizing and enriching student learning in previously impossible ways.*
- Apps that allow each student to self-guide and self-pace through a unit
  - Collaboration with other schools and with government/business entities
  - Activities and projects that serve a purpose beyond the grade (e.g., secondary students create digital learning materials for use in tutoring younger students; first graders film their persuasive presentations and send them to the manager of Petco to convince him to donate a pet for their class)
  - Applications that demonstrably improve achievement, especially that of low-SES students and students of color

**Guidebook – Flipped Classroom Model (cont.)**

**Identifying and Applying Good Tech Practice in This Video**

*What are 2-3 effective principles/strategies for implementing technology that you observed in this video?*

*How will you apply them in your teaching?*


**Resources**

Brame, C. J. (2013). Flipping the classroom. Retrieved October 13, 2015, from <https://cft.vanderbilt.edu/guides-sub-pages/flipping-the-classroom/>

TechSmith. (n.d.). Camtasia overview. Retrieved October 13, 2015, from <https://www.techsmith.com/camtasia.html>