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## Lesson Plan: Creating a scoring guide

### **Rationale**

When students truly understand how they will be evaluated, they are better able to share what they know.

### **Objective**

The learner will create a scoring guide to evaluate a PowerPoint about everyday examples of simple machines.

### **Introduction**

Students are presented with science assignment: to create a PowerPoint slideshow to show how simple machines are found in everyday life. The PowerPoint will be the summative evaluation of a unit on simple machines.

During the introduction of the assignment, the scoring guide is usually shared with the students so they will know the expectations. However, in this case, the scoring guide is only partially completed.

### **Guided practice**

The students and teacher work together to complete the first section of the scoring guide.

### **Independent practice**

Students work with a partner to complete the missing parts of the scoring guide.

### **Conclusion**

The class comes together, after students work in pairs, and complete the scoring guide.

### **Evaluation**

The students are evaluated on the completed scoring guide; however, the process is more important than the actual product.